8TH. GRADE ART

EXTENDED LEARNING PROJECT

As part of your 8th grade experience in art you will be doing an Extended Learning Project. The purpose of doing this project is to apply some of what you have learned in art to something outside the classroom setting.

***This project accounts for 20 percent of your final grade.*** Expect to spend about two to three hours on this project. Students who are the most successful start soon after it is assigned, check in with the teacher to see that the project follows the Extended Learning Project Rubric, and turn in the work before the final deadline. Students that have the most fun with this project invest time in planning and selecting an art magazine and art project that fits their interest. The instructor will check the progress of your work during the quarter and will keep a chart of your progress to help you meet the deadline. It is up to you however, to take accountability for your success.

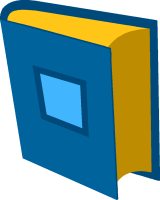
You will select a ***Scholastic Art Magazine*** as a starting point for your project based on your **learning style.** You will read the magazine, focusing on the featured artist and artwork of that artist. Once you have a good understanding of your reading, you may decide on an art project that is listed on the back of this handout. Read the chart below to see what type of learner you are; this will help you decide on a magazine and artist that will be the most interesting and fun for you!

**PROJECT IDEAS**

* **Paint** a picture in the same style as the artist: Use tempera, acrylic or watercolor.
* **Draw** a picture in the same style or idea as the artist: Use colored pencil, crayon, chalk, marker or pencil.
* **Build** an Artist in a Box: the outside shows facts about the artist, the inside

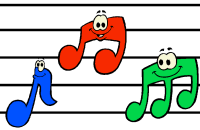
Shows artifacts to represent the artist.

* **Design** a timeline of your artist’s life using pictures, symbols and facts. Divide your timeline by dates, events, or periods of the art work.



**Visual Learner**

* **Write** a research paper about the feature artist or art work.
* **Read** other materials about the artist, write about what information you learned that is new or different. Site your resources.
* After **reading** the feature article in the magazine, **respond** to it by drawing pictures that represent the main ideas.
* **Draw** thumbnail sketches of a sculpture like that of the feature artist, **write** about how you think the sculpture could be built.



* **Choose** a Scholastic Art Magazine that features a sculptor.  **Sculpt** a work of art like that of the feature artist using materials that are close or like that of the artist.
* **Take pictures or cut pictures from magazines** of subject matter that could be used as ideas for a sculpture, print off or cut out your pictures, glue them to paper, draw an idea that comes from the photographs.
* **Walk** around your town with a camera, **take pictures of sculptures**, print them off and glue them to paper, document the photos with a place, name and any other information that you find interesting.
* **Design** a puzzle game to help others learn about your artist and the artists work.

**Tactile Learner**

**Auditory Learner**

